

COGNITA

An inspiring world of education

Aims &
Ethos
Policy



HYDESVILLE
TOWER SCHOOL

May 2018

School Motto

'Facta non Verba'
Deeds not words

Aims Statement

To provide a first-rate independent education for boys and girls aged 3 to 16.

Giving every child the chance to develop their full potential in all areas; supporting them to become confident and caring individuals, who are pro-active and independent; providing enriching opportunities, so they gain greater awareness of themselves, their community and the wider world.

Ethos Statement

Our school is a place where the sense of a community is key, and a family-feel characterises daily life.

Providing an environment where children feel safe and cared for is of paramount importance, since this gives the child the best opportunity to be a happy learner. We appreciate everyone's individuality, and cater to support their needs so they can thrive and be successful. Offering a broad curricular and co-curricular experience allows breadth and depth to develop in the pupils. Lifelong memories are formed through the time at the school, and a love of learning is instilled that will be key throughout a person's life.

Vision Statement

Ours is the first choice Nursery, Prep and Senior School in Walsall and we have a deserved reputation for making aspiration real.

Teaching and learning is consistently outstanding; GCSE and 11 Plus results reflect the tremendous progress made by our pupils. There is significant value added to each child.

Our Nursery prepares children for school better than any other locally and pupils' achievement in our hugely successful Prep School continually exceeds national standards. The GCSE curriculum provides a solid foundation for progression into further education and is attuned to regional economic opportunity and drivers.

The welfare and wellbeing of all pupils is safeguarded and promoted, delivering an excellent level of pastoral care.

Extra-curricular activities provide regular opportunity for enrichment, development and enjoyment, support pupil's journey of self-discovery and encourage independence.

Parents enjoy superb service from all staff members in their every dealing with school to ensure their personal experience is always pleasant and productive.

Equality Statement

The school takes its equalities responsibilities seriously, in line with the 2010 Equality Act. Through the school curriculum, extra-curricular enrichment, policies relating to conduct and behaviour, and the programme of staff development, it aims to:

- eliminate discrimination, harassment and victimisation;
- advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The school's full Equality Statement can be found in the Equality and Diversity policy.

Mission Statement

Hydesville Tower School is committed to providing a quality education for its pupils, a safe and nurturing environment and aims for excellence in all that it does. High standards and expectations shall permeate every aspect of school life and be evident in the behaviour, attitude and appearance of its pupils.

The school stands for and will actively promote such qualities as:

- *commitment*
- *compassion, courtesy and consideration for others*
- *good humour*
- *industry*
- *integrity*
- *loyalty*
- *pride in achievement*
- *pride in appearance*
- *self-discipline*
- *self-respect and respect for others*
- *service*

The school strives to raise the aspirations of all pupils, and so to encourage, extend and inspire them that they obtain examination results that are the utmost they can achieve. Examination success, the outcome of effective teaching and learning, is thus one of the school's key performance indicators.

Care *for* the individual as a whole and *about* his or her personal development and extracurricular involvement complements the emphasis on academic achievement, and demonstrates the richness of the school's provision for its pupils.

A high calibre staff, who are caring, dedicated and enthusiastic, work as a team in the pursuit of the school's aims. Hydesville Tower School is unashamedly ambitious (although not pretentious), striving continually to improve itself, and to enhance its local, national and international reputation.

All staff, pupils, parents and members of the governance panel are expected to share this vision and to accept their personal responsibility for upholding and improving standards, at all times.

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Review: April 2019